「論文」アカデミック・ライティングにおける
Modal Verb 使用の検証
― 学術論文の Introduction と Conclusion の比較

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Abstract

　This paper explores the use of modal verbs in research articles (RA). It has been argued that the effective use of metadiscourse such as hedges and boosters is crucial for academic writing. However, there is little research which investigates the specific features of modal verb usage as metadiscourse in Introduction and Conclusion sections in RA. The current study compares the frequency of modal verbs in each section by using the Log-likelihood Statistical Test. To support the quantitative analysis, the discourse data of RA is carefully examined. The results indicate that modal verbs are more frequently used in the Conclusion sections in order to persuade academic readers to accept the novelty and credibility of the RA.